

Making A Game : Geometry One

Teacher Name: **N Ottaway**

Student Name: _____

| CATEGORY | 4 | 3 | 2 |
|---------------------|--|--|---|
| Creativity | The group put a lot of thought into making the game interesting and fun to play as shown by creative | The group put some thought into making the game interesting and fun to play by using textures, fancy | The group tried to make the game interesting and fun, but some of the things made it harder |
| Attractiveness | Contrasting colors and at least 3 original graphics were used to give the cards and gameboard visual | Contrasting colors and at least 1 original graphic were used to give the cards and gameboard visual | Contrasting colors and \"borrowed\" graphics were used to give the cards and gameboard visual |
| Accuracy of Content | All information cards made for the game are correct. | All but one of the information cards made for the game are correct. | All but two of the information cards made for the game are correct. |
| Rules | Rules were written clearly enough that all could easily participate. | Rules were written, but one part of the game needed slightly more explanation. | Rules were written, but people had some difficulty figuring out the game. |
| Knowledge Gained | All students in group could easily and correctly state several facts about the topic used for the game | All students in the group could easily and correctly state 1-2 facts about the topic used for the game | Most students in the group could easily and correctly state 1-2 facts about the topic used for the game |
| Cooperative work | The group worked well together with all members contributing significant amounts of quality work. | The group generally worked well together with all members contributing some quality work. | The group worked fairly well together with all members contributing some work. |

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| Little thought was put into making the game interesting or fun. |
| Little or no color or fewer than 3 graphics were included. |
| Several information cards made for the game are not accurate. |
| The rules were not written. |
| Several students in the group could NOT correctly state facts about the topic used for the game without |
| The group often did not work well together and the game appeared to be the work of only 1-2 |